## History Department Student Teaching Agreement Form Illinois State University

The following statements reflect the responsibilities that must be met by each student for eligibility as a History-Social Sciences Student Teacher. Failure to complete any one of these responsibilities will render a student ineligible and the student teaching placement will be retracted. **Please write your initials in the blank provided to show your understanding of each statement below.** *Make a copy for your records.* 

\_\_\_\_\_1. I understand that I must complete all the items on the Lauby Teacher Education Center (LTEC) Student Teaching Application during the appropriate application window.

\_\_\_\_\_2. I understand, as a History-Social Sciences Education major, that I must complete a full application for student teaching during the *fall semester of the year prior to student teaching*, which includes: Application, Resume, Official Transcripts, LTEC Student Teaching Agreement Form (online), Student Teaching Preference Form, Gateway 2 Interview Questions and History Department Student Teaching Agreement Form.

<u>3</u>. I understand that I must attend required meetings, check and respond to my emails and phone calls in a <u>timely</u> fashion, apply for graduation, request overrides when needed, and meet with my advisor on a regular basis.

\_\_\_\_\_4. I understand that I must complete my plan of study and required classes prior to being admitted to student teach and must earn a C or better in my professional education, major plan of study, and endorsement classes.

\_\_\_\_\_5. I understand that I must complete Gateway 1 milestones and pass the Social Sciences-History Content Exam prior to registering for History 290.

\_\_\_\_\_6. I understand that, according to the 10-12 catalog and beyond, I must have a GPA of **3.0 overall** and in the **major** in order to be permitted into History 391 & Student Teaching.

\_\_\_\_\_7. I understand that I must earn a C or better in Student Teaching and achieve a passing score on the state mandated edTPA portfolio assessment in order to graduate and become licensed to teach.

8. I understand if I am student teaching in the FALL 2020 or SPRING 2021 semester, I register for the two sections of student teaching (11 credits) according to my major (History Social Science Education) and History 391 (1 credit). HIS 290 & HIS 390 will be taken in the 2 semesters prior to student teaching.

\_\_\_\_\_9. I understand that the History Department offers the opportunity to student teach in either Central Illinois or the Chicagoland area, that spaces are limited, and that I might not get my first-choice location. I am willing to take a student teaching placement in a different region or wait a semester to student teach. I understand that student teaching might require a substantial commute or relocation for the student teaching semester. *I also understand that securing a placement will be extremely difficult due to poor grades shown on a transcript*.

\_\_\_\_\_10. I understand it is my responsibility to notify the Coordinator of Student Teaching and my advisor of changes in my contact information and student teaching plans. I understand that if I change my student teaching semester I will need to reapply.

\_\_\_\_\_11. I understand that the Coordinator of Student Teaching, Sara Piotrowski, does the placement of student teachers in History-Social Science Education. Self-placement, student teaching at your home high school or with family members **is not allowed.** 

Printed Name\_\_\_\_\_

Signature\_\_\_\_\_

University ID#\_\_\_\_\_

Date \_\_\_\_\_

Semester/Year Student Teaching\_\_\_\_\_