

My Portrait as a Future History-Social Sciences Teacher

*[This essay is required for all History-Social Sciences Education Majors and must be approved by the Director of Student Teaching prior to submitting **three** copies with your student teaching application and resume . This essay along with your application materials will be read by district administrators, principals, department heads and potential cooperating teachers and serves as the basis for your selection as a student teacher.]*

Develop a one page (with your name and title) single spaced portrait of yourself as a future history-social science teacher. A portrait is an illustration or description of who you are, factors that influenced you to become a history-social science teacher, and why you want to become a history-social science teacher. Incorporate examples from at least two of the following themes and ideas that demonstrate the teacher you wish to become and how those traits will be utilized in your classroom. The purpose of your essay is to communicate with the reader why you want to be a history-social science teacher.

Themes/Ideas

- Your role as an educator in the community
- Passion about your content area
- Teaching and classroom management philosophy
- Realizing the Democratic Ideal-Ethical and Intellectual Commitments
- Work habits/ethic and organizational skills
- Background working with middle and high school students
- Positive teachers you have experienced
- Pedagogy Ideas/Teaching Strategies

Portrait Essay Assessment Rubric

*(Place your essay and resume in the box outside of Fred Walk's office, Schroeder 306C, **at least two days** before your scheduled interview.)*

	Acceptable	Unacceptable	Attained
Introduction, thesis and conclusion	The candidate begins with an effective introduction /thesis and ends with a conclusion	The candidate has failed to use an introduction, clear thesis, or conclusion	Yes / No
Utilize examples from at least two of the themes and ideas that showcase your role as a teacher	The candidate has utilized examples from at least two of the themes and ideas showcasing their role as a teacher	The candidate has not utilized examples from at least two of the themes and ideas that showcase their role as a teacher	Yes / No
Discussion about the type of teacher you wish to become	The candidate presents a well-developed description for becoming the type of teacher they wish to become	The candidate provides a vague description of the type of teacher they wish to become	Yes / No
Demonstrates why you wish to become a history-social science teacher	The candidate cites specifics illustrating why they wish to become a history/social science teacher	The candidate does not cite specifics demonstrating why they wish to become a history/social science teacher	Yes / No
Writing	Writing is well organized and clearly conveys ideas	Writing lacks logical development of ideas	Yes / No
Grammar and Spelling	The essay is free of significant grammatical and spelling errors	The essay contains numerous grammatical and spelling errors	Yes / No

Overall Comments: