

**Name:**  
**Term /Year Student Teaching:**

**Email:**  
**UID:**

**My Portrait as a Future History/Social Sciences Teacher**

*[This essay is required for all History-Social Sciences Education Majors and must be approved by the department prior to submitting 10 copies with your student teaching application. This essay along with your application materials will be read by district administrators, principals, department heads and potential cooperating teachers and serves as the basis for your selection as a student teacher.]*

Develop a one page single spaced portrait of yourself as a future history/social sciences teacher. A portrait is an illustration or description of who you are, where you wish to be in the future and factors of influence. Draw three concepts supported by examples from the following list of themes and ideas to support your discussion about the teacher you wish to become and how those traits might be demonstrated in your classroom.

- Why you wish to teach history/social sciences
- Passion about your content area
- Teaching and classroom management Philosophy
- Relevant courses taken
- Moral and Intellectual Virtues
- Work habits/ethic and organizational skills
- Background working with Middle and High School students
- Positive teachers you have experienced
- Pedagogy Ideas
- Realizing the Democratic Ideal

**Portrait Essay Assessment Rubric**

*(Place your essay and resume in the box outside of Fred Walk's office, Schroeder 306C, at least two days before your scheduled interview.)*

|   | <b>Acceptable</b>   | <b>Unacceptable</b>  | <b>Attained</b> |
|---|---|--|-----------------|
| Introduction, thesis and conclusion                               | The candidate begins with an effective introduction /thesis and ends with a conclusion                    | The candidate has failed to use an introduction, clear thesis, or conclusion                 | Yes / No        |
| Three concepts and examples identified                            | The candidate has identified three concepts with examples that are developed in their portrait essay      | The candidate has not identified three concepts nor examples to help develop the portrait    | Yes / No        |
| Discussion about the teacher you wish to become                   | The candidate presents goals for becoming the teacher they wish to become                                 | The candidate makes no mention of growing as a teacher                                       | Yes / No        |
| Examples of how you will demonstrate these concepts in your class | The candidate cites specifics to illustrate their portrait and gives examples from their future classroom | The candidate uses no examples nor illustrations of these concepts in their future classroom | Yes / No        |
| Writing   | Writing is well organized and clearly conveys ideas   | Writing lacks logical development of ideas   | Yes / No        |
| Grammar and Spelling  | The essay is free of significant grammatical and spelling errors  | The essay contains numerous grammatical and spelling errors                                  | Yes / No        |

Overall Comments: